# Hqtv Yqtvj Kpfgrgpfgpv Uejqqn Fkuvtkev

# 376 O0N0 Rjknnkru Gngogpvct{ Uejqqn

# 4245/4246 Kortqxgogpv Rncp

**Accountability Rating: C**

**Distinction Designations:**

# Okuukqp"Uvcvgo gpv

# Vcdng"qh"Eqpvgpvu

Eq o r t g j gpukxg"Pggfu"Cuuguu o gpv

Our demographic breakdown is 53% Hispanic, 38% Black or African American, and 9% Other.  We have 49% female and 51% male students.  We are currently at 94% economically disadvantaged.  We have 77 total students receiving special education services.  We have a family engagegement specialist to engage famlies and encourage family involvment within the campus.

Our stakeholders include, parents, community members, school board members, teachers, administrators, and students.  M.L.Phillips involves stakeholders in the decision-making process through campus committees and meetings. M.L. Phillips employs a talented staff with 97% being highly qualified per TEA guidelines.  The level of teaching experience ranges from 0 to over 30 years.

**Demographics Strengths**

M.L. Phillips has many strengths.  Some of the most notable strengths include:

M.L. Phillips has various programs at our school which meets the needs or our students.  We provide services in Dual Language Two-way,

**Student Learning Summary**

Student scores have shown limited growth and demonstrate that students have not recovered from the impact of learning loss associated with Covid-19, let alone surpass pre-pandemic levels.

3/"66 ' """"""""""""""""""""83 '

4/"54 ' """"""""""""""""""""49 '

5/"68 ' """"""""""""""""""""66 '

6/"56 ' """"""""""""""""""""69 '

7/"78 ' """"""""""""""""""""7: '

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"


**Student Learning Strengths**

M.L. Phillips has students who strive for excellence.  Some strengths based on STAAR 2022 are receiving a distinction in Science. 3rd grade Reading Spanish outperformed the district. 5th grade Reading English performed in the top 25% of district elementary schools.


**Problem Statements Identifying Student Learning Needs**

**Problem Statement 1 (Prioritized):** 5tf"itcfg"UVCCT"Tgcfkpi"oggvu"hqt"4244"ycu"cv"34034 ' ."cpf"vjg"fkuvtkev"iqcn"ycu"69 ' """**Root Cause:** Dtgcmkpi"fqyp"vjg"ectn{"tgcfkpi"umknnu uvcpfctfu"hqt"gcej"itcfg"ngxgn"xgtvkecnn{"ycu"pqv"cfftguugf"qt"cpcn{|gf"d{"ngcfgtujkr"cpf"vgcejgtu"vq"hwnn{"gpicig"kp"vkgt"3"kpuvtwevkqp0"

**Problem Statement 2 (Prioritized):**

**School Processes & Programs Summary**

M.L. Phillips employs teachers who are bilingual/ESL certified and who meet all the State certification requirements in their academic teaching area.  Our Pre-K program is full day. We have implemented a new Pre-K curriculum called Creative Curriculum.

Curriculum instruction failed to meet the needs of our students and failed to make up for the learning loss caused by the pandemic. Therefore, we have implemented new Reading (Amplify) and Math (Eureka) curriculums.

Implementation of a new PLC schedule maximizes teach internalization, collaboration and planning of the new curriculums. In semester 1,

PLC' were included in the PLC schedule to increase collaboration of best practices for the new curriculums. In addition, the second semester brought about data talks every 3 weeks to monitor student outcomes.  Each grade level has a dedicated day to conduct PLC's to collaborate, plan, and internalize future lessons.  Teachers are given time to plan for the upcoming weeks and discuss best practices.

Processes and systems have increased efficiency, communication, collaboration such as PLC's, Weekly Update Smore Update, and culture routines and processes.

At M.L. Phillips, we provide free breakfast in the classroom and free lunch to all Pre-K to 5th grade students to support classroom performance, attendance, and SEL needs.

**Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** Cu"qh"Crtkn."kp"Ngzkc."vjgtg"jcu"qpn{"dggp"49 ' "oqxgogpv"qh"uvwfgpvu"kpvq"itcfg"ngxgn"ocvgtkcn0"73 ' "qh"uvwfgpvu"jcxg"hckngf"vq"tgcej"yqtmkpi"kp itcfg"ngxgn"ocvgtkcnu0""**Root Cause:** Ngcfgtujkr"jcu"pqv"rtkqtkvk|gf"cpf"rtqxkfgf"vjg"uwrrqtv"vq"cvvgpf"Ngzkc"rtqhguukqpcn"fgxgnqrogpv"kp"qtfgt"vq"rqukvgxgn{"korcev"uvwfgpv"qwveqogu0"

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**Perceptions Summary**

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**Problem Statement 2:** 72 ' "qh"vgcejgtu"hggn"vjg{"gzrgtkgpeg"oqtg"vjcp"c"hgy"kpvgttwrvkqpu"vjcv"kpvgthgtg"ykvj"uvwfgpv"ngctpkpi0""**Root Cause:** Ngcfgtujkr"cpf"vgcejgtu"jcxg"pqv eqpukuvgpvn{"godgffgf"cpf"rtcevkegf"rtqegfwtgu."tqwvkpgu."cpf"gpicigogpv"kp"nguuqpu0""

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**Improvement Planning Data**

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- Ecorwu iqcnu
- JD5 Tgcfkpi cpf ocvj iqcnu hqt RtgM/5
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- Ecorwul Fkuvtkev kortqxgogpv rncpu (ewttgpv cpf rtkqt {gctu)
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**Stud...**

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- Fkuekrnkpg tgeqtfu
- Encuu uk|g cxgtcigu d{ itcfg cpf uwdlgev
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# Fkuvtkev" I qcnu

**Revised/Approved: June 13, 2023**

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| | **Action Step 1 Details** | **Reviews** | | | |
|---|---|---|---|---|---|
| **Action Step 1f** Vtcem"cpf"oqpkvqr"gptqnnogpt"kp"ewgpfcpeg."cpf"kornogogpvcvkqp"qh"Etgcvkxg"Ewttkewnwo"vtckpkpiu"vq"gpuwtg 322 ' "qh"vgcejgtu"ctg"korngogpvkpi"ykvj"hkfgnkv{"d{"eqpfwevkpi"cv"ngcuv"4"ycnmvjtqwiju"gxgt{"8"yggmu0 | | **Formative** | | | **Summative** |
| | | **Nov** | **Jan** | **Mar** | **June** |
| **Intended Audience:** Vgcejgtu."EKE | | " | " | " | " |
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| **Date(s) / Timeframe:** Cwiwuv"4245/"Oc{"4246 | | | | | |
| **Collaborating Departments:** Gctn{"Ngctpkpi"Fgrctvogpv | | | | | |
| **Delivery Method:** PlC | | | | | |

| | 0%.... Pq"Rtqitguu | ■■■ Ceeqornkujgf | → EqpvkpwglOqfkh{ | ✕ Fkueqpvkpwg |
|---|---|---|---|---|

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34 % to 47 % by August 2024.

- Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 45.9 % to 51 % by May 2024.
- Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from 44.4 % to 50 % by May 2024.
- Increase the percentage of Economically Disadvantaged students who Meet or Exceed grade level expectations on key MAP Fluency indicators from 44.62 % to 50 % in English and 47.1 % to 52 % in Spanish by May 2024.

**Evaluation Data Sources:** NWEA MAP Fluency
FWISD End of Year CIP Companion Guide

Improve the quality and alignment of Tier 1 (FWISD Instructional Framework) instruction for all students by developing opportunities for teachers to engage in thoughtful, effective lesson development and execution during PLCs, walkthroughs, observations, and coaching & feedback.

**Strategy's Expected Result/Impact:** Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English and Spanish.

**Staff Responsible for Monitoring:** Instructional Leadership Team

**Title I:**
2.4, 2.5, 2.6
- **TEA Priorities:**
Build a foundation of reading and math
- **ESF Levers:**
Lever 5: Effective Instruction

**Problem Statements:** Student Learning 1

| Action Step 1 Details | Reviews |
|---|---|
| **Action Step 1:** Fcvc"yknn"dg"cpcn{|gf"qp"c"dkyggmn{"uejgfwng"wuki"FFK"rtcevkegu"cpf"rtqvqeqnu0""Ngzkc"tgrqtvu"cpflqt"gzkv vkemgvu"yknn"dg"cpcn{|gf"vq"tgvgcej"qt"cflwuv"kpuvtwevkqp"cpf"kpvgtxgpvkqpu"hqt"uvwfgpvu"ocmkpi"nkokvgf"rtqitguu"cpf."yjgp pggfgf."OVUU"rncpu"yknn"dg"fgxgnqrgf"cpf"korngogpvgf0<br><br>  **Intended Audience:** Vgcejgtu."EKE."Fcvc"Cpcn{uv."Eqwpugnqt<br><br>  **Provider / Presenter / Person Responsible:** Fcvc"Cpcn{uv<br>Rtkpekrcn<br>CR | |

| Action Step 1 Details | Reviews | | | |
|---|---|---|---|---|
| **Action Step 1:** Fcvc"yknn"dg"cpcn{|gf"qp"c"dkyggmn{"uejgfwng"wuki"FFK"rtcevkegu"cpf"rtqvqeqnu0""Ngzkc"tgrqtvu"cpflqt"gzkv vkemgvu"yknn"dg"cpcn{|gf"vq"tgvgcej"qt"cflwuv"kpuvtwevkqp"cpf"kpvgtxgpvkqpu"hqt"uvwfgpvu"ocmkpi"nkokvgf"rtqitguu"cpf."yjgp pggfgf."OVUU"rncpu"yknn"dg"fgxgnqrgf"cpf"komrngogpvgf0 | Formative | | | Summative |
| | **Nov** | **Jan** | **Mar** | **June** |
| **Intended Audience:** Vgcejgtu."EKE."Fcvc"Cpcn{uv."Eqwpugnqt | " | " | " | " |
| **Provider / Presenter / Person Responsible:** Fcvc"Cpcn{uv | | | | |
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| CR | | | | |
| EKE | | | | |
| Vgcejgtu | | | | |
| **Date(s) / Timeframe:** Cwiwuv"4245/"Oc{"4246 | | | | |
| **Collaborating Departments:** Nkvgtce{"Fgrctvogpv | | | | |
| **Delivery Method:** Kp"Rgtuqp"Ngctpkpi | | | | |
| | | | | |
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| **Action Step 2 Details** | **Reviews** | | | |
| **Action Step 2:** Vkvng"3"Vgcejgt"Cuukuvcpv"yknn"ckf"uejqqn"kp"uwrrqtvkpi"swcnkv{"vkgt"3"kpuvtwevkqp"d{"uwrrqtvkpi"RNEu."vguvkpi. OVUUlCTFu"eqxgtcig.""cfokpkuvtcvkqp."cpf"rncppkpi"rgtkqfu0 | Formative | | | Summative |
| | **Nov** | **Jan** | **Mar** | **June** |
| **Intended Audience:** Vgcejgtu."Uvwfgpvu | " | " | " | " |
| **Provider / Presenter / Person Responsible:** Vkvng"K"VC | | | | |
| **Date(s) / Timeframe:** Cwiwuv"4245/"Oc{"4246 | | | | |
| **Delivery Method:** Kp"Rgtuqp | | | | |
| | | | | |
| **Funding Sources:** "/"Vkvng"K"*433+"/"433/33/834;/26G/376/52/732/222222/46H32"/"&44.5;; | | | | |
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**Strategy's Expected Result/Impact:** Kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvgp"vjtqwij"Itcfg"5"uvwfgpvu"yjq"oggv"qt"gzeggf"rtqlgevgf"itqyvj"qp"OCR"Itqyvj"Tgcfkpi"kp Gpinkuj"cpf"Urcpkuj0

**Staff Responsible for Monitoring:** Ngcfgtujkr"vgco
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**Title I:**
4.8

**Problem Statements:** Uvwfgpv"Ngctpkpi 4

| Action Step 1 Details | Reviews |
|---|---|
| **Action Step 1:** 30"Kfgpvkh{"uvwfgpvu"hqt"vwvqtkpi"d{"Qev0"4<br>40"Tgetwkv"vgcejgtu"hqt"vwvqtkpi"d{"Qev0"8<br>50"Etgcvg"c"vwvqtkpi"uejgfwng"hqt"hktuv"ugoguvgt"d{"Qev0"37<br>60"Etgcvg"vwvqtkpi"itqwru"cpf"kphqto"rctgpvu"d{"Qev0"370"Dgikp"vwvqtkpi"uejgfwng"d{"yggm"qh"Qev0"45<br><br>    **Intended Audience:** | |

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| --- |
| **Problem Statement 1**: 5tf"itcfg"UVCCT"Tgcfkpi"oggvu"hqt"4244"ycu"cv"34034 % ."cpf"vjg"fkuvtkev"iqcn"ycu"69 % """**Root Cause**: Dtgcmkpi"fqyp"vjg"gctn{"tgcfkpi"umknnu"uvcpfctfu"hqt gcej"itcfg"ngxgn"xgtvkecnn{"ycu"pqv"cfftguugf"qt"cpcn{|gf"d{"ngcfgtujkr"cpf"vgcejgtu"vq"hwnn{"gpicig"kp"vkgt"3"kpuvtwevkqp0" |

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**Intended Audience:** Vgcejgtu."EKE."Fcvc"Cpcn{uv."Eqwpugnqt

**Provider / Presenter / Person Responsible:** Fcvc"Cpcn{uv

Rtkpekrcn

CR

EKE

Vgcejgtu

**Date(s) / Timeframe:** Cwiwuv"4245/"Oc{"4246

**Collaborating Departments:** Nkvgtce{"Fgrctvogpv

**Delivery Method:** Kp"Rgtuqp"Ngctpkpi

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**Staff Responsible for Monitoring:** Kpuvtwevkqpcn"Ngcfgtujkr"Vgco

**Title I:**
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"/"**ESF Levers:**
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**Problem Statements:** Uvwfgpv"Ngctpkpi 4

| Action Step 1 Details | Reviews | | | |
|---|---|---|---|---|
| **Action Step 1:** Fcvc"yknn"dg"cpcn{|gf"qp"c"dkyggmn{"uejgfwng"wuki"FFK"rtcevkegu"cpf"rtqvqeqnu0"Ngzkc"tgrqtvu"cpflqt"gzkv vkemgvu"yknn"dg"cpcn{|gf"vq"tgvgcej"qt"cflwuv"kpuvtwevkqp"cpf"kpvgtxgpvkqpu"hqt"uvwfgpv"ocmkpi"nkokvgf"rtqitguu"cpf."yjgp pggfgf."OVUU"rncpu"yknn"dg"fgxgnqrgf"cpf"korngogpvgf0 | **Formative** | | | **Summative** |
| | **Nov** | **Jan** | **Mar** | **June** |

| Action Step 1 Details | Reviews |
|---|---|
| **Action Step 1:** 30"Kfgpvkh{"uvwfgpvu"hqt"vwvqtkpi"d{"Qev0"4<br>40"Tgetwkv"vgcejgtu"hqt"vwvqtkpi"d{"Qev0"8<br>50"Etgcvg"c"vwvqtkpi"ujgfwng"hqt"hktuv"ugoguvgt"d{"Qev0"37<br>60"Etgcvg"vwvqtkpi"itqwru"cpf"kphqto"rctgpvu"d{"Qev0"370"Dgikp"vwvqtkpi"ujgfwng"d{"Qev0"45<br><br>    **Intended Audience:** Cfokpuvtcvkqp<br>    Vgcejgtu<br>    Uvwfgpvu<br>    Rctgpvu<br><br>    **Provider / Presenter / Person Responsible:** Ngcfgtujkr"Vgco<br><br>    **Date(s) / Timeframe:** Cwi03"/"Fgegodgt"52 | |

Gpuwtg"cnn"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwrrqtvkxg"cpf"ewnvwtcn{"tgurqpukxg"ngctpkpi"gpxktqpogpv0

Fgetgcug"vjg"pwodgt"cpf"rgtegpvcig"qh"uvwfgpvu"yjq"jcxg"gzeguukxg"cdugpegu"*3"qt"oqtg"eqwtugu"dgnqy";2"'""cvvgpfcpeg+
htqo"4;;"'""vq"46"'""d{"Oc{"42460

| |
|---|
| **Problem Statement 1**< Rtg/M"cpf"M"Uvwfgpvu"kp"4244/4245"uejqqn"{gct"jcxg"c"jkij"rgtegpvcig"qh"cdugpegu0"RtgM"jcu"82 ' "ejtqpkecnn{"cdugpv"uvwfgpvu"cpf"Mkpfgt"ykvj"64 ' ""**Root Cause**< Ngcfgtujkr"cpf"Vgcejgtu"jcxg"pqv"rtkqtkvk|gf"eqo owpkecvkpi"ykvj"rctgpvu"vjg"gzrgevcvkqpu"hqt"rctgpvu" |
| |
| **Problem Statement 1**< Oquv"htgswgpv"tgrqtv"kp"dtcpejkpi"okpfu"ku"rgtukuvgpv"twug"xkqncvkqpu0"""**Root Cause**< Ngcfgtujkr"cpf"vgcejgtu"jcxg"pqv"ogv"vq"etgcvg"c"ugv"qh"wpkxgtucn"uejqqn twngu."gzrgevcvkqpu"cpf"eqpugswgpegu"vq"dg"komrngogpvgf"eqpukuvgpvn{0" |

Gpuwtg"cnn"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwrrqtvkxg"cpf"ewnvwtcnn{"tgurqpukxg"ngctpkpi"gpxktqpogpv0

Fgetgcug"vjg"qxgtcnn"pwodgt"qh"fkuekrnkpg"tghgttcnu"d{"uejqqn"rgtuqppgn"htqo"34"vq"32"d{"Oc{"42460
Fgetgcug"vjg"pwodgt"qh"fkuekrnkpg"tghgttcnu"hqt"Chtkecp"Cogtkecp"uvwfgpvu"htqo""89 ' *:134+"vq"64 ' *7134+d{"Oc{"42460

I

**Evaluation Data Sources:** Hqewu"Fkuekrnkpg"Tgrqtvu

Cnkip"cpf"ngxgtcig"rtqitcou."tguqwtegu."cpf"Ownvk/Vkgtgf"U{uvgou"qh"Uwrrqtv"*OVUU+"vq"kortqxg"fckn{"cvvgpfcpeg"tcvgu."kpetgcug"rctgpvsuejqqn"gpicigogpv"."fgetgcug"dgjcxkqt"cpf"fkuekrnkpg"kpekfgpvu."cpf"kortqxg"uejqqn"enkocvg"cpf"ewnvwtg0

**Strategy's Expected Result/Impact:** Fgetgcug"vjg"qxgtcnn"pwodgt"qh"fkuekrnkpg"tghgttcnu"d{"uejqqn"rgtuqppgn0

**Staff Responsible for Monitoring:** Ecorwu"Ngcfgtujkr"Vgco
UUV"Vgco
HGU
Encuutqqo"Vgcejgtu

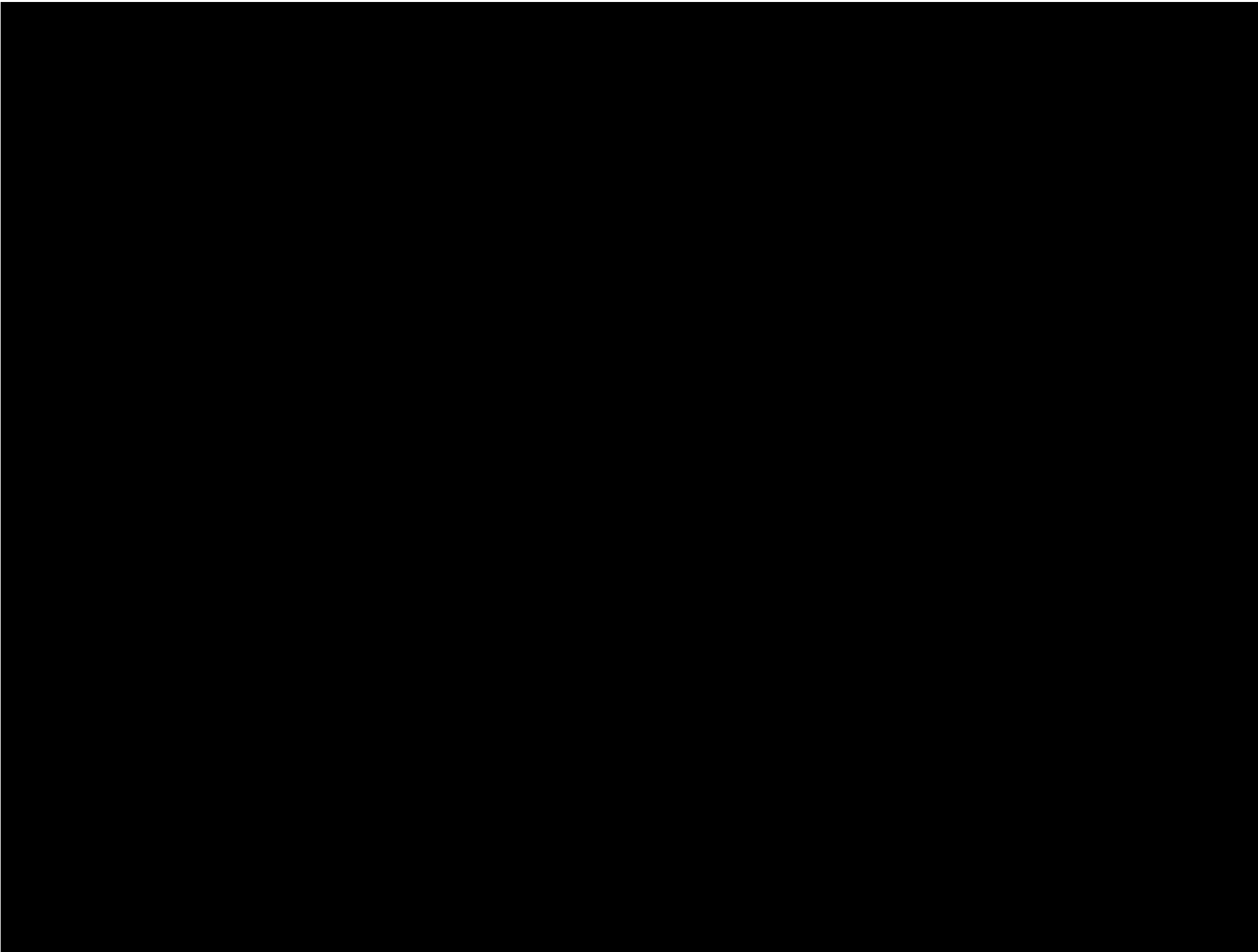**Title I:**
603."604
"/"**TEA Priorities:**
Tgetwkv."uwrrqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Eqppgev"jkij"uejqqn"vq"ectggt"cpf"eqnngig
"/"**ESF Levers:**
Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtujkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

**Problem Statements:** Fgoqitcrjkeu 3"/"Rgtegrvkqpu 3

| |
|---|
| **Action Step 1 Details** |

| | |
|---|---|
| **native** | |
| **ne** | |

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**Problem Statement 1:** Oquv"htgswgpv"tgrqtv"kp"dtcpejkpi"okpfu"ku"rgtukuvgpv"twng"xkqncvkqpu0"""**Root Cause:** Ngcfgtujkr"cpf"vgcejgtu"jcxg"pqv"o gv"vq"etgcvg"c"ugv"qh"wpkxgtucn"ugjqqn twngu."gzrgevcvkqpu"cpf"eqpugswgpegu"vq"dg"ko rng o gpvgf"eqpukuvgpvn{0"

Gpuwtg"cnn"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwrrqtvkxg"cpf"ewnvwtcnn{"tgurqpukxg"ngctpkpi"gpxktqpogpv0

Kpetgcug"vjg"pwodgt"qh"uvwfgpv"cpf"rctgpv"gpicigogpv"cevkxkvkgu"fwtkpi"cpf"qwvukfg"qh"tgiwnct"uejqqn"jqwtu."cu"gxkfgpegf d{"rctvkekrcvkqp"kp"mg{"uvtcvgike"gxgpvu"cpf"rtqitcou"d{"32"rgqrng"cv"gcej"gxgpv"d{"Oc{"42460

**Evaluation Data Sources:** HGU

Uvwfgpv"Uwrrqtv"UgtxkegulRctgpv"Rctpgtujkru/"Ecorwu"Tguqwtegu"Cv/C/Incpeg

Hquvgt"eqnncdqtcvkxg"rctvpgtujkru"*Jkij/Korcev"Vwvqtkpi."RVC."Ecorwu"Fcvc"Cpcn{uu."KNV."RNE)u."R{tcokf."UDFO."Uvwfgpv"Eqwpekn+"ykvj"cnn uvcmgjqnfgtu"vq"eqoowpkecvg"fcvc/kphqtogf"pggfu"cpf"hqtowncvg"uqnwvkqpu"hqt"kortqxg"uvwfgpv"qwveqogu0

**Strategy's Expected Result/Impact:** Kpetgcug"vjg"pwodgt"qh"uvwfgpv"cpf"rctgpv"gpicigogpv"cevkxkvkgu"fwtkpi"cpf"qwvukfg"qh"tgiwnct"uejqqn"jqwtu

**Staff Responsible for Monitoring:** Ecorwu"Ngcfgtujkr"Vgco
UUV"Vgco
HGU

**Title I:**
603. 604
"/ **TEA Priorities:**
Tgetwkv."uwrrqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Eqppgev"jkij"uejqqn"vq"ectggt"cpf"eqnngig
"/ **ESF Levers:**
Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtujkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

**Problem Statements:** Fgoqitcrjkeu 3"/"Rgtegrvkqpu 3

| Action Step 1 Details | Reviews |
|---|---|
| **Action Step 1:** D{"Cwiwuv"53."fgxgnqr"c"eqoowpkecvkqp"cpf"rtqoqvkqp"rncp"kpenwfkpi"Uoqtg."Octswee."hn{gtu."pgyungvvgtu. Dncembqctf."gve0""qh"vctigvgf"cevkxkvkgu"cpf"gxgpvu"hqt"vjg"uejqqn"{gct0""Oqpkvqt"rncp"hqt"eqpvkpwqwu"kortqxgogpv"gxgt{"8 yggmu0<br><br>**Intended Audience:** Uvwfgpvu"cpf"Hcoknkgu<br>**Provider / Presenter / Person Responsible:** Ownvkrng<br>RVC<br>HGU<br>Ecorwu"Uvchh<br>**Date(s) / Timeframe:** Cwi"4245/Oc{"4246<br>**Collaborating Departments:** Ownvkrng<br>**Delivery Method:** | |

| Action Step 2 Details | Reviews |
|---|---|
| **Action Step 2:** Hcokn{lnkvgtce{"UVGCO"pkijv"yknn"dg"rtqoqvgf"d{"ownvkrng"ogvjqfu"cpf"jgnf"kp"Crtkn"vq"kpetgcug"hcokn{ gpicigogpv"kp"uejqqn"eqoowpkv{"cevkxkvkgu0<br><br>    **Intended Audience:** Uejqqn"Eqoowpkv{<br><br>    **Provider / Presenter / Person Responsible:** | |

| Parent Engagement | | | | | | | |
|---|---|---|---|---|---|---|---|
| District Goal | School Performance Objective | Strategy | Action Step | Resources Needed | Description | Account Code | Amount |
| | | | | | | **Sub-Total** | &4.496022 |
| | | | | | | **Budgeted Fund Source Amount** | &4.496022 |
| | | | | | | **+/- Difference** | |